

Tips from Carlos:

1. Listen to your teacher play the piece. Together, write the **MUSICAL FORM** in the colored shapes.
2. Circle the *ritardando*.
3. On the closed keyboard, silently play measures 1–2 hands together several times.
4. Play on firm fingertips!



31

Mama's Bakin' Apple Pie

Playing Hands Together

Words by Crystal Bowman

section

Happily

3 on __? 1 3 1 4

f Hey, guess what? Oh me, oh my! Ma - ma's bak - in' ap - ple pie.

3 on __? 1



Teacher Duet: (Student plays 1 octave higher.)

1 5 13

R.H.

L.H.

mp

1. 2. 3. 5 4 3 Fine 9

mf rit. D.C. al Fine

section

The music changes slightly in *measure 8*. Is this section **A** or **A1**?

5

3

Sliced the ap - ples, rolled the dough, ov - en's hot, so let's go!

section

9

2

ritardando

p When the pie is done, I'll try *f* one big piece of ap - ple pie.

section

Is this section **A** or **A1**?

Return to the opening *tempo* (speed).

13

3

Scoop of ice cream on my plate, serve it warm, I can't wait!



Which hand plays **line-to-line** skips? Which hand plays **space-to-space** skips?
 What's your favorite kind of pie?